

AMERICA READS PRE/POST EVALUATION

Name of Student:

Grade:

Name of Teacher:

Name of School:

Instructions: In order to continue and improve our services, we would like to gauge the effectiveness of the America Reads tutoring program on your student's reading skill and interest level. Please complete the pre-test column at the beginning of the academic year. At the conclusion of the year, please complete the post-test column and end of the year comments section. We appreciate your comments and attention.

Why did you refer this child to the America Reads program?

- 1=Poor: Student has not attained or is just beginning to attain prerequisite knowledge and skills fundamental to the subject matter
- 2= Fair: Student has partial mastery of the prerequisite knowledge and skills fundamental to the subject matter
- 3=Good: Student demonstrates competency over the subject matter through knowledge, application and analytical skills
- 4=Very Good: Student has achieved superior mastery of the subject matter

PRE-TUTORING

DATE: _____

POST-TUTORING

DATE: _____

1. Student's ability to sound out words	1	2	3	4		1	2	3	4
2. Student's ability to comprehend reading stories	1	2	3	4		1	2	3	4
3. Student's ability to write	1	2	3	4		1	2	3	4
4. Student's ability to concentrate on reading	1	2	3	4		1	2	3	4
5. Student's participation in reading activities	1	2	3	4		1	2	3	4
6. Student's attitude toward reading	1	2	3	4		1	2	3	4
7. Student's overall ability to read appropriate to grade level	1	2	3	4		1	2	3	4

End of the year (post)

Comments:

- a. Did the America Reads program address the reason you referred the child to the program?
Please explain.

- b. Please share with us any stories or examples that demonstrate successful relationships between the student and the tutor.

- c. Please share with us your suggestions for improving this program. Use the reverse if necessary.

The student's name will be kept confidential. The child's initials or an alias may also be used.

