



Conference Schedule

8:30 to 9:15 AM – (Ballroom B and C)

Morning refreshments, registration and facilitated, topic-specific round table discussions on:

- Campus-community partnership development
- Role of community engagement in higher education in Montana
- What is Montana Campus Compact?
- Campus infrastructure to support community engagement

9:15 to 9:30 AM – (Ballroom B and C)

Opening Remarks – MSU President Waded Cruzado
MTCC Executive Director Andrea Vernon

9:30 to 10:30 AM – (Ballroom B and C)

Student Panel on Community Engagement & Leadership: ***Student Engagement for Community Impact***

10:45 to 12:00 PM – (Rooms 233, 235 and Ballroom D)

AM Breakout Sessions

- ***Assessing Student Learning Outcomes: The Role of Critical Reflection*** by Katie Kleinhesselink, Campus Compact of the Mountain West (Room 233)
- ***When They Were Here Documentary – A UM Campus Community Partnership*** by Dr. Laurie Walker, Ivan MacDonald, and Marita Growing Thunder, University of Montana (Room 235)
- ***SPLIT SESSION (Two Presentations) The Compassion Project*** by Kayte Kaminski, Karen Funke and Connor Mulvaney, MSU Bozeman, ***AND Geocaching: A Case Study for Communicating University Research with a Specialized Hobbyist Community*** by Suzi Taylor, MSU Bozeman (Ballroom D)

For detailed descriptions of the workshops see the "Breakout Sessions" page in this Conference Folder

12:00 to 1:15 PM – (Ballroom B and C)

Luncheon and Keynote Address: ***From hysteria to justice: Community-Engaged Scholarship for Common Cause and Collective Good*** by Dr. Anne DePrince, University of Denver

Description: Through the lens of research and teaching on violence against women and children, this talk will consider the interplay of scholarship, socio-political movements, and social justice. The talk will emphasize how community-engaged approaches to research, creative work, and teaching can contribute to social change as well as to the transformation of students and scholars.

1:30 – 2:30 PM – (Ballroom B and C)

Community Partner Panel: ***Building Collaborative Campus-Community Partnerships***

2:45 – 4:00 PM – (Rooms 233, 235 and Ballroom D)

PM Breakout Sessions

- ***Telling the Story of Community Engaged Work: Data, Stories and Impact*** by Dr. Anne DePrince, University of Denver (Room 233)
- ***We are all Role Models! Sharing your Career with Youth through Hands-on Activities and Presentations*** by Suzi Taylor and Jamie Comish, MSU Bozeman (Room 235)
- **SPLIT SESSION (Two Presentations) *One-Time Service Projects: Not “One-and-Done”*** by Randi Maiers and Mandy St. Aubyn, MSU Bozeman, **AND *Doing More with Less: A Collaborative Approach***, by Chelsey Wilson and Colin Moravec, MSU Bozeman (Ballroom D)

4:00 – 5:00 PM – (Ballroom B and C)

Networking Reception with colleagues and friends.

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FEBRUARY 27, 2018

MORNING BREAKOUT SESSIONS: Detailed Descriptions

Assessing Student Learning Outcomes: The Role of Critical Reflection (Room 233)

Katie Kleinhesselink, Campus Compact of the Mountain West

This presentation will address how critical reflection assignments may be used to both formatively and summatively assess student academic and civic learning in a service learning course. The presenter will take participants through the process of designing scaffolded critical reflection assignments that may be used to assess student outcomes, and provide relevant resources and tools (sample prompts, rubrics, etc.) that faculty may use in their own course design.

When They Were Here Documentary: A University of Montana Campus-Community Partnership (room 235)

Laurie A. Walker, MSW, PhD, Associate Professor, University of Montana, School of Social Work

Ivan MacDonald, MSW Candidate, School of Social Work, University of Montana

Marita Growing Thunder, BS Candidate, Pre-Medicine, University of Montana

The session will include a screening of a student-developed documentary *When They Were Here*, which features voices of family members of Missing and Murdered Indigenous Women in Montana. The presenters include a professor, a student who collaborated to create the documentary for a class project, and a community partner who was a senior in High School during filming.

The Compassion Project (Ballroom D)

Kayte Kaminski, Assistant Dean, EHHD, MSU

Karen Funke, Community Director, Family/Graduate Housing, MSU

Connor Mulvaney, EHHD student, MSU

This presentation will discuss a community-based organization in Bozeman that is working to spread compassion through education and art. The session will include some personal reflection, lessons learned about creating a new organization, and ideas on involvement in the project. Throughout the course of formation of the organization, there have been many lessons learned, and we hope to disseminate some of that information. We also hope to have some individual reflection as to how to build a compassionate organization with compassionate individuals for compassionate service.

Geocaching: A Case Study for Communicating University Research with a Specialized Hobbyist Community (Ballroom D)

Suzi Taylor, Outreach and Communications Director, Academic Technology and Outreach, MSU

Worldwide, four million people participate in geocaching—a game of discovering hidden treasures with GPS-enabled devices. Geocachers span all ages and are generally interested in technology and the outdoors. In order to engage the geocaching community with a university research project, we recruited volunteers from across Montana. Our outreach goal was to share information about the Montana Climate Assessment, a National Science Foundation-funded scientific report developed by the Montana Institute on Ecosystems, which has hubs at MSU and UM. This project serves as a model for engaging with other specialized activity communities.



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AFTERNOON BREAKOUT SESSIONS: Detailed Descriptions

Telling the Story of Community Engaged Work: Data, Stories and Impact (Room 233)

Anne DePrince, Ph.D., Department of Psychology Chair and Director of the Center for Community Engagement and Service Learning, University of Denver

How do we tell the story of the impact of community engagement on communities, faculty, staff and students? This workshop will introduce attendees to issues that are important to consider in documenting and telling the story of community-engaged teaching, learning, research, and creative work. The workshop will include practical examples as well as activities to help attendees develop evaluation ideas for their programs/classes/institutions.

We Are All Role Models! Sharing Your Career with Youth Through Hands-on Activities and Presentations (Room 235)

Suzi Taylor, Outreach and Communications Director, Academic Technology and Outreach, MSU
Jamie Comish, Ph.D., Science Outreach and Education Specialist, MSU Extended University

Whether you're a student, faculty, staff or community member, you can learn best practices for transforming your work or studies into engaging hands-on activities and presentations for kids. We'll share research about how serving as a role model can be particularly inspirational for under-served and under-represented youth.

One-Time Service Projects: Not "One-and-Done" (Ballroom D)

Randi Maiers Community Engagement Program Coordinator, MSU Office of Student Engagement
Mandy St. Aubyn, Assistant Director, MSU Office of Student Engagement

Many campuses offer one-time service projects to engage students. This may be through programming, mandated community service, volunteer hours for a course or many other avenues. How do we keep these students engaged and ensure this experience is impactful and lasting? Learn how one campus office is making strides in this area and brainstorm ways to keep your students engaged beyond this single experience.

Doing More with Less: A Collaborative Approach (Ballroom D)

Chelsey Wilson, Student Engagement & Leadership Advisor, Office of Student Engagement, MSU
Colin Moravec, Student Abroad Program Coordinator, Office of International Programs, MSU

Being asked to do more without more resources? Collaboration is key. Come learn about unique ways to reach across campus to achieve common goals. Learn about examples of how collaborative approaches have allowed some MSU-Bozeman offices to do more with less. Format will be part information giving, part facilitated discussion for open dialogue with participants. Learn and share best practices with each other!