



MONTANA CAMPUS COMPACT
IN PARTNERSHIP WITH MONTANA STATE UNIVERSITY

COMMUNITY ENGAGEMENT CONFERENCE

**COMMON CAUSE
COLLECTIVE GOOD**

FEBRUARY 27, 2018

MORNING BREAKOUT SESSIONS

Assessing Student Learning Outcomes: The Role of Critical Reflection (Room 233)

Katie Kleinhesselink, Campus Compact of the Mountain West

This presentation will address how critical reflection assignments may be used to both formatively and summatively assess student academic and civic learning in a service learning course. The presenter will take participants through the process of designing scaffolded critical reflection assignments that may be used to assess student outcomes, and provide relevant resources and tools (sample prompts, rubrics, etc.) that faculty may use in their own course design.

When They Were Here Documentary: A University of Montana Campus-Community Partnership (room 235)

Laurie A. Walker, MSW, PhD, Associate Professor, University of Montana, School of Social Work

Ivan MacDonald, MSW Candidate, School of Social Work, University of Montana

Marita Growing Thunder, BS Candidate, Pre-Medicine, University of Montana

The session will include a screening of a student-developed documentary *When They Were Here*, which features voices of family members of Missing and Murdered Indigenous Women in Montana. The presenters include a professor, a student who collaborated to create the documentary for a class project, and a community partner who was a senior in High School during filming.

The Compassion Project (Ballroom C)

Kayte Kaminski, Assistant Dean, EHHD, MSU

Karen Funke, Community Director, Family/Graduate Housing, MSU

Connor Mulvaney, EHHD student, MSU

This presentation will discuss a community-based organization in Bozeman that is working to spread compassion through education and art. The session will include some personal reflection, lessons learned about creating a new organization, and ideas on involvement in the project. Throughout the course of formation of the organization, there have been many lessons learned, and we hope to disseminate some of that information. We also hope to have some individual reflection as to how to build a compassionate organization with compassionate individuals for compassionate service.

Geocaching: A Case Study for Communicating University Research

with a Specialized Hobbyist Community (Ballroom C)

Suzi Taylor, Outreach and Communications Director, Academic Technology and Outreach, MSU

Worldwide, four million people participate in geocaching—a game of discovering hidden treasures with GPS-enabled devices. Geocachers span all ages and are generally interested in technology and the outdoors. In order to engage the geocaching community with a university research project, we recruited volunteers from across Montana. Our outreach goal was to share information about the Montana Climate Assessment, a National Science Foundation-funded scientific report developed by the Montana Institute on Ecosystems, which has hubs at MSU and UM. This project serves as a model for engaging with other specialized activity communities.